# 2017 Teaching Quality Survey

Welcome to the Teaching Quality Survey. Thanks for agreeing to participate!

This short survey will ask you about teaching practices and interactions with faculty at your college or university. Please consider your overall experience with faculty at [Institution Name] when answering these questions.

Your participation is completely voluntary, and there are no penalties if you decide not to participate or if you choose to skip any questions. All of your responses are strictly confidential. At no time will your responses be publicly linked with your name or any other identifying information.

1. Below are statements about your contact and interactions with faculty at [Institution Name]. Indicate the extent to which you agree or disagree with each.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
| My interactions with faculty outside the classroom have had a positive influence on my personal growth, values, and attitudes. | □ | □ | □ | □ | □ |
| My interactions with faculty outside the classroom have had a positive influence on my intellectual growth and interest in ideas. | □ | □ | □ | □ | □ |
| My interactions with faculty outside the classroom have had a positive influence on my career goals and aspirations. | □ | □ | □ | □ | □ |
| I have developed a close, personal relationship with at least one faculty member. | □ | □ | □ | □ | □ |
| I am satisfied with the opportunities to meet and interact informally with faculty members. | □ | □ | □ | □ | □ |

2. Below are statements about your views of the faculty's interest in teaching and students. Indicate the extent to which you agree or disagree with each.

Most faculty with whom I have had contact at [Institution Name] are . . .

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
| Genuinely interested in students. | □ | □ | □ | □ | □ |
| Interested in helping students grow in more than just academic areas. | □ | □ | □ | □ | □ |
| Outstanding teachers. | □ | □ | □ | □ | □ |
| Genuinely interested in teaching. | □ | □ | □ | □ | □ |
| Willing to spend time outside of class to discuss issues of interest and importance to students. | □ | □ | □ | □ | □ |

3. Below are statements about receiving feedback from faculty concerning your learning in the classroom. How often have you experienced each at [Institution Name]?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very often | Often | Sometimes | Rarely | Never |
| Faculty informed me of my level of performance in a timely manner. | □ | □ | □ | □ | □ |
| Faculty checked to see if I had learned the material well before going on to new material. | □ | □ | □ | □ | □ |

4. Below are statements about faculty skill and clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you've interacted at [Institution Name], how often have you experienced each?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very often | Often | Sometimes | Rarely | Never |
| Faculty gave clear explanations. | □ | □ | □ | □ | □ |
| Faculty made good use of examples and illustrations to explain difficult points. | □ | □ | □ | □ | □ |
| Faculty effectively reviewed and summarized the material. | □ | □ | □ | □ | □ |
| Faculty interpreted abstract ideas and theories clearly. | □ | □ | □ | □ | □ |
| Faculty gave assignments that helped in learning the course material. | □ | □ | □ | □ | □ |
| The presentation of material was well organized. | □ | □ | □ | □ | □ |
| Faculty were well prepared for class. | □ | □ | □ | □ | □ |
| Class time was used effectively. | □ | □ | □ | □ | □ |
| Course goals and requirements were clearly explained. | □ | □ | □ | □ | □ |
| Faculty had a good command of what they were teaching. | □ | □ | □ | □ | □ |

5. How many total credit hours have you earned at [Institution Name], not counting the courses you are currently taking this academic term?

* None
* 1–14 credits
* 15–29 credits
* 30–44 credits
* 45–60 credits
* Over 60 credits

6. How many total academic terms have you been enrolled at [Institution Name]?

* This is my first academic term
* This is my second academic term
* This is my third or fourth academic term
* This is my fifth or sixth academic term
* I have been enrolled more than six academic terms

7. Thinking about this current academic term, are you a full-time student?

* Yes, 12 or more credits per semester
* No, 11 or less credits per semester

8. How many courses are you taking for credit this current academic term?

*Students select from a drop-down menu that lists: 0, 1, 2, 3, 4, 5, 6, 7 or more.*

9. Of the courses you are taking for credit this current academic term, how many are entirely online?

*Students who selected 1 or higher in Q7 select from a drop-down menu that lists numbers equal to and less than the number selected in Q7. Students who skipped Q7 select from a drop-down menu that lists: 0, 1, 2, 3, 4, 5, 6, 7 or more.*

10. What is your approximate overall grade point average (GPA) at [Institution Name]?

* A
* B
* C
* D or lower
* I do not have a GPA at this institution

11. Are any of the following among your reasons/goals for attending [Institution Name]?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Complete a certificate program | □ | □ |
| Obtain an associate degree | □ | □ |
| Transfer to a 4-year college or university | □ | □ |
| Obtain or update job-related skills | □ | □ |
| Change careers | □ | □ |
| Self-improvement/personal enjoyment | □ | □ |

12. What is your gender?

* Man
* Woman
* Fill in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. What is your citizenship status?

* U.S. citizen
* U.S. permanent resident but not a U.S. citizen
* Not a U.S. citizen or permanent resident

43. Are you Hispanic or Latino/a?

* Yes
* No

15. Please indicate the race or races with which you identify. (Choose one or more)

* American Indian or Alaska Native
* Asian
* Black or African American
* Native Hawaiian or other Pacific Islander
* White

16. To help us better understand your experience at [Institution X], please write a short letter (25-75 words) to “Professor X” telling them what you wish you always could. Professor X can be a particular professor, a combination of professors, or all the faculty at your institution. Your letter can be positive, negative, both, or include whatever else you would like to say. Please do not include your name in the letter.

Dear Professor X,